

2.6.2. Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation

Supporting Documents

SL No.	Subject	Page No.
01	Copy or University regulations on internal evaluation for teacher education	01-15
02	Annual Institutional plan of action for internal evaluation	16-25
03	Details of provisions for improvement and bi-lingual answering	26-37

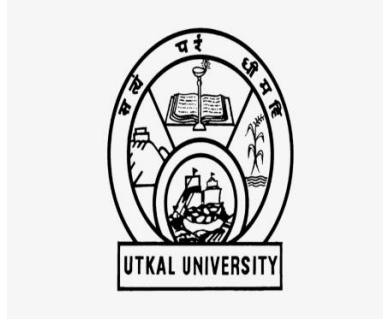


Regional Institute of Education
(National Council of Educational Research and Training)
Bhubaneswar -751022, Odisha

2.6.2

UNIVERSITY REGULATIONS ON INTERNAL EVALUATION FOR TEACHER EDUCATION

AFFILIATED TO



UTKAL UNIVERSITY, BHUBANESWAR-751004



REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
BHUBANESWAR-751022
ODISHA

**FOUR-YEAR INTEGRATED
B.Sc. B.Ed. PROGRAMME (CBCS)**

OF

REGIONAL INSTITUTE OF EDUCATION, NCERT, BHUBANESWAR
(UTKAL UNIVERSITY, BHUBANESWAR)

**REGULATIONS AND
SCHEME OF STUDIES**

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT

क्षेत्रीय शिक्षा संस्थान

REGIONAL INSTITUTE OF EDUCATION

(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद)

(National Council of Educational Research and Training)

भुवनेश्वर-751022

BHUBANESWAR-751022

14. Weightage (Percentage) Distribution for Evaluation

(i) Paper without Practical

<i>1st Internal Assessment</i>	<i>2nd Internal Assessment</i>	<i>Semester End</i>	<i>Total</i>
20	20	80	100
Average 20			

(ii) Paper without Practical

<i>1st Internal Assessment</i>	<i>2nd Internal Assessment</i>	<i>Semester End</i>	<i>Total</i>
10	10	40	50
10			

(iii) Paper with Practical

<i>1st Internal Assessment</i>	<i>2nd Internal Assessment</i>	<i>Semester End</i>		<i>Total</i>
		<i>Theory(A)</i>	<i>Practical(B)</i>	
15	15	60	25	100
Average 15				

(iv) Project

100 marks

15. Grading System

A student's level of competence shall be categorized by a GRADE POINT AVERAGE, as specified below:

- **SGPA** – Semester Grade Point Average
- **CGPA** – Cumulative Grade Point Average



The following procedure shall be followed to calculate the Grade Point Average (GPA)

i) Converting mark to grade Marks Secured from 100	Grade Point	Letter Grade	Interpretation
100–90	10	‘O’	Outstanding
89–80	9	‘E’	Excellent
79–70	8	‘A’	Very Good
69–60	7	‘B’	Good
59–50	6	‘C’	Fair
49–40	5	‘D’	Pass
<40	0	‘F’	Fail
0	0	Ab	Absent

ii) Calculating SGPA and CGPA

Point = Integer equivalent for each lettergrade
 Credit (2,4,6,8) = Integer signifying the relative importance/ emphasis given to individual paper/ course in a semester as reflected in the course structure/ syllabus.

a) Credit point = Credit (in a paper) x grade point (secured in thatpaper)

b) Credit Index = Total Credit point of thecourse

c) Grade Point Average (for a course or subject) = Credit Index

d) SemesterGradePointAverage(SGPA) = $\frac{\text{Total Credit of the Course}}{\text{Total Credit of the Semester}}$
 = Credit Index for a semester

e) Cumulative Grade Point Average (CGPA) = $\frac{\text{Credit Index of a Previous Semester up to a semester-II}}{\text{Total Credit up to Semester}}$

16. Scheme of Examination; Requirement for Pass; Results

In each semester and in each paper, a candidate has to appear at both the internal assessments and secure minimum 40% in theory and 50% in practical/internal assessment separately. Otherwise, the candidate shall not be allowed to fill up forms for the semester examination.

A special internal assessment may be held for those who fail to meet the above requirement or remain absent with prior permission from competent authority.

There shall be a university examination at the end of each semester, comprising theory and practical, where ever applicable.

The practical examinations for odd semesters shall be conducted and evaluated internally at the end of the semester.

The practical examinations for even semesters shall be conducted and evaluated by both internal and external examiners at the end of the semester.

A candidate has to secure minimum 40% to pass in each of the theory and 50 % in practical papers separately and 40 % in aggregate in subject specialization (B.Sc) component to pass.

Candidate obtaining Grade F is considered Failed and will be required to clear the back paper(s) in the subsequent examinations within the stipulated time.

Candidate securing Grade C(Grade point 6) or above in Core/Honours papers in aggregate will be awarded Honours.

Candidate securing 60% and above in CC/Hons. Courses shall be awarded First Class and 50% and above, but less than 60% shall be awarded Second Class. Distinction shall be awarded to candidates securing minimum 60% in all papers of B.Sc component.

Candidate securing Grade B(Grade point 7) or above in each paper separately in first appearance will be awarded Honours with Distinction.

Any candidate with back paper(s) shall not be awarded Distinction.

The provision for Honours/Distinction is applicable to the B.Sc. component of the programme.

In B.Ed(Professional Education) component a candidate has to secure minimum 40% in theory and 50 % in practical/practicum separately and 50 % in aggregate to pass the examination.

In B.Ed(Professional Education) component 60% and above will be awarded first class and 50% to less than 60% will be awarded second class. Distinction will be awarded to those candidates who secure 60% and above marks in all papers of B.Ed component.

All other provisions as above apply to both the B.Sc. and B.Ed. components of the programme.

The details of grading system shall be printed on the backside of the Mark Sheet/ Grade Card.

The performance of a candidate in his/her Choice Based Course (CBC) in the form of mark/grade will be indicated in the Mark Sheet/ Grade Card but will not be reflected in SGPA or CGPA.

Final result of the candidate who fails to secure minimum pass mark/grade/percentage in CBC shall not affect the result of the candidate.

**FOUR-YEAR INTEGRATED B.A. B.Ed. PROGRAMME
(CBCS)
OF
REGIONAL INSTITUTE OF EDUCATION,
NCERT, BHUBANESWAR
(UTKAL UNIVERSITY, BHUBANESWAR)**

**REGULATIONS AND SCHEME OF
STUDIES**

2017

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT

**REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
BHUBANESWAR – 751 022**

(<http://www.riebbs.ori.nic.in>; <http://www.riebbs.ac.in>)

Admission shall be made on the basis of marks obtained in the qualifying examinations and in the entrance examination or any other selection process as per the policy of the NCTE/ NCERT/affiliating University from time to time.

On successful completion of a semester, the candidate shall be readmitted to the next semester on payment of the requisite fees.

12. Change of Subject

Once chosen, subject change is not permissible under any circumstances in a given semester or subsequent semesters. However, in the First Semester (before the First Internal Test) the student can go for change of subject in consultation with the Head of the Institute.

13. Attendance

Minimum 80% attendance is required in each course and minimum 90% attendance is required in internship for being eligible to appear at semester examination.

Up to 15% waiver may be granted by VC on the recommendation of the Principal of the Institute on payment of usual fees prescribed by the University. If a student represents University/State/National/District in sports and games and NCC/NSS/Scout –Guides/cultural activities or any official activities, s/he is permitted to avail 30 days academic leave in an academic year based on the recommendation of the head of the institution.

There shall be no condonation if the attendance is below 65% in any course during any semester, for any reason.

A candidate who does not satisfy the requirement of attendance shall not be eligible to take the examination of the concerned semester, nor will be eligible to take admission to the next semester.

A candidate who fails to satisfy the requirement of attendance in a semester may repeat that semester in the subsequent academic year.

14. Weightage (Percentage) Distribution for Evaluation

(i) Paper without Practical

<i>1st Internal Assessment</i>	<i>2nd Internal Assessment</i>	<i>Semester End</i>	<i>Total</i>
20	20	80	100
Average 20			

(ii) Paper without Practical

<i>1st Internal Assessment</i>	<i>2nd Internal Assessment</i>	<i>Semester End</i>	<i>Total</i>
10	10	40	50
10			

(iii) Paper with Practical

<i>1st Internal Assessment</i>	<i>2nd Internal Assessment</i>	<i>Semester End</i>		<i>Total</i>
		<i>Theory (A)</i>	<i>Practical (B)</i>	
15	15	60	25	100
Average 15				

(iv) Project cum Seminar

100 marks

15. Grading System

A student's level of competence shall be categorized by a GRADE POINT AVERAGE, as specified below;

- **SGPA** – Semester Grade Point Average
- **CGPA** – Cumulative Grade Point Average

The following procedure shall be followed to calculate the Grade Point Average (GPA)

i) Converting mark to grade

Marks Secured from 100	Grade Point	Letter Grade	Interpretation
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0	0	Ab	Absent

- ii) Calculating SGPA and CGPA
- Point = Integer equivalent for each letter grade
- Credit = Integer signifying the relative importance/ emphasis given to individual paper/ course in a semester as reflected in the course structure/ syllabus.
- a) Credit point = Credit (in a paper) x grade point (secured in that paper)
- b) Credit Index = Total Credit point of the course
- c) Grade Point Average (for a course or subject) =
$$\frac{\text{Credit Index}}{\text{Total Credit of the Course}}$$
- d) Semester Grade Point Average (SGPA) =
$$\frac{\text{Credit Index for a Semester}}{\text{Total Credit of the Semester}}$$
- e) Cumulative Grade Point Average (CGPA)
- $$= \frac{\text{Credit Index of all previous Semesters up to a Semester}}{\text{Total Credit up to Semester}}$$

16. Scheme of Examination; Requirement for Pass; Results

- 16.1** In each semester and in each paper, a candidate has to appear at both the internal assessments and secure minimum 40% in theory and 50% in practical/internal assessment. Otherwise, the candidate shall not be allowed to fill up forms for the semester examination.

A special internal assessment may be held for those who fail to meet the above requirement or remain absent with prior permission from competent authority.

- 16.2** There shall be a university examination at the end of each semester, comprising theory and practical, where ever applicable.

A candidate has to secure minimum 40% marks in theory and 50% marks in internal/practical papers separately.

Candidate obtaining Grade F is considered Failed and will be required to clear the back paper(s) in the subsequent examinations within the stipulated time.

Candidate securing 60% and above in CC/Hons. Courses shall be awarded **First Class** and 50% and above, but less than 60% shall be awarded **Second Class**.

Distinction shall be awarded to candidates securing minimum 60% in all papers of B.A Component.

Any candidate with back paper(s) shall not be awarded **Distinction**.

The provision for Honours is applicable to the core courses of subject specialisation (B.A. components) of the programme.

In B.Ed(Professional Education) component a candidate has to secure minimum 40% in theory and 50 % in practical/practicum separately and 50 % in aggregate to pass the examination.

In B.Ed(Professional Education) component 60% and above will be awarded first class and 50% to less than 60% will be awarded second class. Distinction will be awarded to those candidates who secure 60% and above marks in all papers of B.Ed component

All other provisions as above apply to both the B.A. and B.Ed. components of the programme.

- 16.3** The details of grading system shall be printed on the backside of the Mark Sheet/ Grade Card.
- 16.4** The performance of a candidate in his/her Choice Based Course (CBC) in the form of mark/grade will be indicated in the Mark Sheet/ Grade Card but will not be reflected in SGPA or CGPA.

**TWO YEAR BACHELOR OF EDUCATION
(B.Ed.) PROGRAMME WITH CBCS**

(Regulations and Courses of Study)
of

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR
UTKAL UNIVERSITY, VANIVIHAR, BHUBANESWAR

AS PER NEW GUIDELINES OF NCTE- 2014 &
CBCS OF UTKAL UNIVERSITY



क्षेत्रीय शिक्षा संस्थान
REGIONAL INSTITUTE OF EDUCATION
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद)
(National Council of Educational Research and Training)
भुवनेश्वर-751022
BHUBANESWAR-751022

Medium of Instruction and examination

The medium of instruction and examination is English except pedagogy of respective regional languages.

Scheme of Examinations:

Every student seeking admission to the examination shall have to submit his/her application in a prescribed form through the principal of the institute to the university in such date preceding to the date of examination as may be fixed in the University along with the required fees and documents.

(a) A candidate shall have to appear all the papers of the Semester and have to secure the prescribed eligibility marks (40%) for promotion to the next Semester.

(b) Duration of examination for theory paper of 70 marks and 35 marks shall be for 3 hours and 2 hours respectively. There shall be at least one question from each unit with internal choice. In case of theory papers, the **internal assessment** will be for 30 marks, assessed through test / assignments / seminar presentation etc. in the respective papers twice in each semester and consolidated marks statements is to be submitted to the university. The trainees need to complete at least one activity from the activities suggested under each paper.

(c) At least one week prior to the last working day, internal assessment marks secured by the candidates shall be displayed on the notice board. If a candidate has any grievance, the same shall be brought to the notice of the Principal/HOD in writing within specified time by the candidate. In the event, the Departmental Council finds the grievance genuine, then the Principal/HOD shall arrange for

reevaluation of test/assignment papers and effect the necessary correction(s). The decision of the Principal/ HOD in this regard shall be final.

(d) Department may decide to give test /assignment etc. to candidates who absent themselves for the internal examinations, only if, the Department is convinced that the absence of the candidate is on valid grounds. However, the Department may allow the candidate to avail this provision within the duration of the semester.

(e) The statement of internal assessment shall be sent to the Controller of Examination at least one week prior to the commencement of that particular semester examination.

(f) If any candidate secures less than the prescribed pass marks up to two theory papers shall be allowed to re-appear the same paper in next odd/even subsequent respective semester examination.

(g) Candidates securing less than 55% marks in aggregate may be allowed to appear for improvement in theory papers upto two immediate chances.

(h) A candidate may be allowed to complete the course within three years from the date of his/her admission.

Classification of Successful Candidates

Minimum for a pass in each paper shall be 40% marks (obtained in external evaluation and internal assessment separately put together) and 50% in aggregate of the four semester examination. To declare First Class first, Distinction and first Rank the aggregate of the total marks secured by a candidate in all the semesters shall be considered.

All the successful candidates will be placed in appropriate class/division/distinction, as per following:

70 - 100 Distinction

60 - 69 First Class

50 - 59 Second Class

Addition/deletion/modification as advised by Utkal University/NCERT/NCTE shall be incorporated as and when required.

CONDUCT OF EXAMINATION

- (a) (i) The written examinations in theory papers shall be held ordinarily at the end of each semester.
(ii) A period of one week for preparation would be allowed to the candidates before the examination.
- (b) The Head/Principal shall as soon as possible forward the copies of dissertation to the Internal and External examiners; and in consultation with the Principal and external examiner shall fix a date for the Viva-voce to be conducted in the institute. The assessment of dissertation and viva-voce ordinarily shall be within 10 days from the last day of written examination.

A candidate seeking re-admission to a subsequent examination shall submit his/her application in prescribed form to the Principal of the RIE indicating clearly the part or full examination in which he/she has to reappear, together with fees required by regulation and a copy of statement of marks obtained earlier and has to complete the course within two consecutive chances.

Choice Based Credit System (CBCS)

Choice Based Credit Courses would be offered across the departments and within the department on an experimental

TWO YEAR MASTER OF EDUCATION (M.Ed.) PROGRAMME

(Regulation and Course of Studies)

of

**REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR
UTKAL UNIVERSITY, VANIVIHAR, BHUBANESWAR**

*AS PER NEW GUIDELINES OF NCTE- 2014 & CBCS OF UTKAL UNIVERSITY
(To be implemented from the Academic session 2015-16)*



**REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
BHUBANESWAR-751022
2015**

would lead to accumulation of four credits at the end of the semester. The students can select the course in the beginning of semester-II and can complete it before the end of semester-IV. Examinations will be conducted during every semester along with the semester end examination onwards.

9. Scheme of Examinations:

A. Examination in Theory Papers:

Every student seeking admission to the examination shall have to submit his/her application in a prescribed form through the principal of the institute to the university in such date preceding to the date of examination as may be fixed in the University along with the required fees and documents.

(a) A candidate shall have to appear all the papers of the Semester and have to secure the prescribed eligibility marks (40%) for promotion to the next Semester.

(b) Duration of examination for theory paper of 70 marks shall be for 3 hours. There shall be at least one question from each unit with internal choice. In case of theory papers, the **internal assessment** will be for 30 marks, assessed through test / assignments /seminar presentation etc. in the respective papers twice in each semester and consolidated marks statements is to be submitted to the university.

(c) At least one week prior to the last working day, internal assessment marks secured by the candidates shall be displayed on the notice board. If a candidate has any grievance, the same shall be brought to the notice of the Principal/HOD in writing within specified time by the candidate. In the event, the Departmental Council finds the grievance genuine, then the Principal/HOD shall arrange for revaluation of test/assignment papers and effect the necessary correction(s). The decision of the Principal/ HOD in this regard shall be final.

(d) Department may decide to give test /assignment etc. to candidates who absent themselves for the internal examinations, only if, the Department is convinced that the absence of the candidate is on valid grounds. However, the Department may allow the candidate to avail this provision within the duration of the semester.

(e) The statement of internal assessment shall be sent to the Controller of Examination at least one week prior to the commencement of that particular semester examination.

(f) If any candidates secures less than the prescribed pass marks up to two theory papers shall be allowed to re-appear the same paper in next odd/even subsequent respective semester examination.

(g) Candidates securing less than 55% marks in aggregate may be allowed to appear for improvement in theory papers upto two immediate chances.

(h) A candidate may be allowed to complete the course within four years from the date of his/her admission.

B. Dissertation:

1. Dissertation work shall commence from semester II and shall be completed by the end of semester IV.
2. The candidate shall have to carry out research study, under supervision of a faculty in the department as allotted by the Department of Education of the institute.
3. The candidate shall have to complete the dissertation on a research study characterized either by discovery of facts from the area of his/her specialization.
4. The candidate shall have to submit 3 typed copies of the dissertation duly certified by the supervisor/Guide before commencement of their examination.
5. Each dissertation shall have declaration by the candidate that the dissertation embodies result of his/her own work and a certificate from supervisor to the effect that the dissertation is candidates' own work.
6. The dissertation shall be examined out of 100 marks by two examiners (internal and external) and shall conduct the viva voce jointly and submit the assigned marks to the principal / superintendent of the examination for making average before onward transmission to the University.

10. Classification of Successful Candidates

Minimum for a pass in each paper shall be 40% marks (obtained in external evaluation and internal assessment separately put together) and 50% in aggregate of the four semester examination. To declare First Class first, Distinction and first Rank the aggregate of the total marks secured by a candidate in all the semesters shall be considered. All the successful candidates will be placed in appropriate class/division/distinction, as per following:

- 70 - 100 Distinction
- 60 - 69 First Class
- 50 - 59 Second Class

Addition/deletion/modification as advised by NCERT/NCTE shall be incorporated as and when required.

11. CONDUCT OF EXAMINATION

- (a) (i) The written examinations in theory papers shall be held ordinarily at the end of each semester.
(ii) A period of one week for preparation would be allowed to the candidates before the examination.
 - (b) The Head/Principal shall as soon as possible forward the copies of dissertation to the Internal and External examiners; and in consultation with the Principal and external examiner shall fix a date for the Viva-voce to be conducted in the institute. The assessment of dissertation and viva-voce ordinarily shall be within 10 days from the last day of written examination.
12. A candidate seeking re-admission to a subsequent examination shall submit his/her application in prescribed form to the Principal of the RIE indicating clearly the part or full examination in which he/she has to reappear, together with fees required by regulation and a copy of statement of marks obtained earlier and has to complete the course within two consecutive chances.

Annual Institutional Plan for Internal Evaluation

Session 2021-22



अध्यक्ष/ Head
शिक्षा विभाग/ Dept. of Education
क्षेत्रीय शिक्षा संस्थान
Regional Institute of Education
भुवनेश्वर/ Bhubaneswar



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION
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BHUBANESWAR-751022
ODISHA

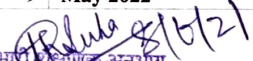


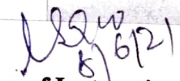
समान्वयक
Coordinator
आंतरिक गुणवत्ता आश्वासन प्रयोगशाला
Internal Quality Assurance Cell
क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
Regional Institute of Education, Bhubaneswar

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
BHUBANESWAR-751022
Session 2021-22

Programme Name: B.Sc. B.Ed. 1st Semester and BA.B.Ed. 1st Year (1st semester and 2nd Semester)

Sl. No.	Month	Internal Assessment and related Activities		Remarks
		Cognitive	Non Cognitive	
1.	September 2021 Odd semester		<ul style="list-style-type: none"> Orientation Programme of Students Hindi day celebration NCERT foundation day 	Orientation at Institute, Hostel and Department level for understanding the level and background of students Non cognitive activities are participated by students Tests/assignment and project related to internal assessment
2.	October 2021	<ul style="list-style-type: none"> First Internal Examination Display of marks for students Submission of marks of first internal test 	<ul style="list-style-type: none"> Talent search Celebration of Gandhi Jayanti Formation of students' council 	
3.	November 2021	<ul style="list-style-type: none"> Second Internal Examination Display of marks for students 	<ul style="list-style-type: none"> National Education day Cultural festival 	
4.	December 2021	<ul style="list-style-type: none"> Submission of marks of second internal test/assessment Form fill up for University examination-odd semester 	<ul style="list-style-type: none"> International day for persons with disabilities 	
5.	January 2022 Even Semester	<ul style="list-style-type: none"> University Examination-Odd semester 	<ul style="list-style-type: none"> Republic day Annual Sports 	
6.	February 2022	<ul style="list-style-type: none"> First Internal Examination Display of marks for students Submission of marks of first internal test 	<ul style="list-style-type: none"> International mother language day 	
7	March 2022	<ul style="list-style-type: none"> Remedial measures 	<ul style="list-style-type: none"> Annual function of student's council International women's day 	
8	April 2022	<ul style="list-style-type: none"> Second Internal Examination Display of marks for students Submission of marks of second internal test Examination form fill up 	<ul style="list-style-type: none"> Abmbedkar Jayanti 	
9	May 2022	<ul style="list-style-type: none"> University Examination 		


 (I/C Academic Section)
 क्षेत्रीय शिक्षा संस्थान (एन.सी.ई.आर.टी.)
 Regional Institute of Education (NCERT)
 भुवनेश्वर / Bhubaneswar-751022


 (Dean of Instructions)
 अधिष्ठाता (शैक्षणिक) / Dean of Instructions
 क्षेत्रीय शिक्षा संस्थान
 Regional Institute of Education
 भुवनेश्वर / Bhubaneswar-751022

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
BHUBANESWAR-751022

Session 2021-22

Programme Name: B.Ed. (1st semester and 2nd Semester)

Sl. No.	Month	Internal Assessment and related Activities		Remarks
		Cognitive	Non Cognitive	
1.	September 2021 Odd semester		<ul style="list-style-type: none"> Orientation Programme of Students Hindi day celebration NCERT foundation day 	Orientation at Institute, Hostel and Department level for understanding the level and background of students Non cognitive activities are participated by students Tests/assignment and project related to internal assessment
2.	October 2021	<ul style="list-style-type: none"> First Internal Examination Display of marks for students Submission of marks of first internal test 	<ul style="list-style-type: none"> Talent search Celebration of Gandhi Jayanti Formation of students' council School exposure 	
3.	November 2021	<ul style="list-style-type: none"> Second Internal Examination Display of marks for students 	<ul style="list-style-type: none"> National Education day Cultural festival 	
4.	December 2021	<ul style="list-style-type: none"> Submission of marks of second internal test Form fill up for University examination 	<ul style="list-style-type: none"> International day for persons with disabilities 	
5.	January 2022 Even Semester	<ul style="list-style-type: none"> University Examination 	<ul style="list-style-type: none"> Republic day Annual Sports 	
6.	February 2022	<ul style="list-style-type: none"> First Internal Examination Display of marks for students Submission of marks of first internal test 	<ul style="list-style-type: none"> International mother language day Multicultural school placement 	
7.	March 2022	<ul style="list-style-type: none"> Remedial measures 	<ul style="list-style-type: none"> Annual function of student's council International women's day 	
8.	April 2022	<ul style="list-style-type: none"> Second Internal Examination Display of marks for students Submission of marks of second internal test 	<ul style="list-style-type: none"> Abmbedkar Jayanti 	
9.	May 2022	<ul style="list-style-type: none"> University Examination 		

(I/C Academic Section)

In-Charge Academic Section
क्षेत्रीय शिक्षण संस्थान (एन सी ई आर टी.)
Regional Institute of Education (NCERT)
भुवनेश्वर/Bhubaneswar-751022

(Dean of Instructions)

अभिप्रेता (शिक्षण) Dean of Instructions
क्षेत्रीय शिक्षण संस्थान
Regional Institute of Education
भुवनेश्वर/Bhubaneswar-751022

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
BHUBANESWAR-751022
Session 2021-22

Programme Name: M.Ed. (1st semester and 2nd Semester)

Sl. No.	Month	Internal Assessment and related Activities		Remarks
		Cognitive	Non Cognitive	
1.	September 2021 Odd semester		<ul style="list-style-type: none"> Hindi day celebration Self-development Expository writing Concluding functions of Hindi fortnight NCERT foundation day 	Orientation at Institute, Hostel and Department level for understanding the level and background of students
2.	October 2021	<ul style="list-style-type: none"> First Internal Examination Display of marks for students Submission of marks of first internal test 	<ul style="list-style-type: none"> Talent search Celebration of Gandhi Jayanti Formation of students' council School exposure 	Non cognitive activities are participated by students Tests/assignment and project related to internal assessment
3.	November 2021	<ul style="list-style-type: none"> Second Internal Examination Display of marks for students Remedial measures 	<ul style="list-style-type: none"> National Education day Cultural festival 	
4.	December 2021	<ul style="list-style-type: none"> Form fill up for University examination 	<ul style="list-style-type: none"> International day for persons with disabilities 	
5.	January 2022 Even Semester	<ul style="list-style-type: none"> University Examination 	<ul style="list-style-type: none"> Republic day Annual Sports 	
6.	February 2022	<ul style="list-style-type: none"> First Internal Examination Display of marks for students Submission of marks of first internal test 	<ul style="list-style-type: none"> International mother language day Internship in TEI Self-development 	
7.	March 2022		<ul style="list-style-type: none"> Annual function of student's council International women's day 	
8.	April 2022	<ul style="list-style-type: none"> Second t Internal Examination Display of marks for students Submission of marks of second internal test Remedial measures 	<ul style="list-style-type: none"> Abmbedkar Jayanti Dissertation activities 	
9.	May 2022	<ul style="list-style-type: none"> University Examination 	<ul style="list-style-type: none"> Preliminary dissertation activities 	

(Signature)
(I/C Academic Section)

In-Charge Academic Section
क्षेत्रीय शिक्षा संस्थान (एन.सी.ई.आर.टी.)
Regional Institute of Education (NCERT)
भुवनेश्वर / Bhubaneswar-751022

(Signature)
(Dean of Instructions)

अधिष्ठाता (शैक्षणिक) / Dean of Instructions
क्षेत्रीय शिक्षा संस्थान
Regional Institute of Education
भुवनेश्वर / Bhubaneswar-751022

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
BHUBANESWAR-751022

Session 2021-22

Programme Name: B.Sc. B.Ed. and BA.B.Ed. 2ND Year (3RD semester and 4TH Semester)

Sl. No.	Month	Internal Assessment and related Activities		Remarks
		Cognitive	Non Cognitive	
1.	July 2021 Odd semester			
2.	August 2021	<ul style="list-style-type: none"> • First Internal Examination • Display of marks for students • Submission of marks of first internal test • Remedial measures 	<ul style="list-style-type: none"> • Independence day celebration • Institute foundation day 	
3.	September 2021	<ul style="list-style-type: none"> • Remedial measures 	<ul style="list-style-type: none"> • Hindi day celebration • NCERT foundation day 	Orientation at Institute, Hostel and Department level for understanding the level and background of students
4.	October 2021	<ul style="list-style-type: none"> • Second Internal Examination • Display of marks for students • Remedial measures 	<ul style="list-style-type: none"> • Talent search • Celebration of Gandhi Jayanti • Formation of students' council 	
5.	November 2021	<ul style="list-style-type: none"> • Submission of marks of second internal test 	<ul style="list-style-type: none"> • National Education day • Cultural festival 	
6.	December 2021	<ul style="list-style-type: none"> • Form fill up for University examination 	<ul style="list-style-type: none"> • International day for persons with disabilities 	
7.	January 2022 Even Semester	<ul style="list-style-type: none"> • University Examination 	<ul style="list-style-type: none"> • Republic day • Annual Sports 	Non cognitive activities are participated by students Tests/assignment and project related to internal assessment
8.	February 2022	<ul style="list-style-type: none"> • First Internal Examination • Display of marks for students • Submission of marks of first internal test 	<ul style="list-style-type: none"> • International mother language day 	
9.	March 2022		<ul style="list-style-type: none"> • Annual function of student's council • International women's day 	
10.	April 2022	<ul style="list-style-type: none"> • Second Internal Examination • Display of marks for students • Submission of marks of 2nd internal test 	<ul style="list-style-type: none"> • Abmbedkar Jayanti 	
11.	May 2022	<ul style="list-style-type: none"> • University Examination 		

(I/C Academic Section)

In-Charge Academic Section

शिक्षा संस्थान (एन. सी. ई. आर. टी.)

Regional Institute of Education (NCEERT)

अभिज्ञता (शैक्षणिक) / Dean of Instructions
(Dean of Instructions)

Regional Institute of Education
भुवनेश्वर / Bhubaneswar-751022

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
BHUBANESWAR-751022

Session 2021-22

Programme Name: B.Ed. 2ND Year (3rd semester and 4th Semester)

Sl. No.	Month	Internal Assessment and related Activities		Remarks
		Cognitive	Non Cognitive	
1.	July 2021 Odd semester			
2.	August 2021	<ul style="list-style-type: none"> First Internal Examination Display of marks for students Submission of marks of first internal test Remedial measures 	<ul style="list-style-type: none"> Independence day celebration Institute foundation day 	
3.	September 2021	<ul style="list-style-type: none"> Pre internship conference Internship exposure Continuous assessment by mentors and supervisors 		
4.	October 2021	<ul style="list-style-type: none"> Internship exposure Continuous assessment by mentors and supervisors 		
5.	November 2021	<ul style="list-style-type: none"> Post internship experiences Second Internal Examination Display of marks for students Remedial measures Submission of marks of second internal test 	<ul style="list-style-type: none"> National Education day Cultural festival Exhibition of learning resources 	Non cognitive activities are participated by students Tests/assignment and project related to internal assessment
6.	December 2021	<ul style="list-style-type: none"> Form fill up for University examination 	<ul style="list-style-type: none"> International day for persons with disabilities 	
7.	January 2022 Even Semester	<ul style="list-style-type: none"> University Examination 	<ul style="list-style-type: none"> Republic day 	
8.	February 2022	<ul style="list-style-type: none"> First Internal Examination Display of marks for students Submission of marks of first internal test 	<ul style="list-style-type: none"> Annual Sports International mother language day Working with community Programme 	
9.	March 2022		<ul style="list-style-type: none"> Annual function of student's council 	
10.	April 2022	<ul style="list-style-type: none"> Second Internal Examination Display of marks for students Submission of marks of second internal test 	<ul style="list-style-type: none"> International women's day Abmbedkar Jayanti Campus selection drive 	
11.	May 2022	<ul style="list-style-type: none"> University Examination 		

(Handwritten Signature)
(I/C Academic Section)
National Institute of Education (NCEERT)
Bhubaneswar / Bhubaneswar-751022

(Handwritten Signature)
(Dean of Instructions)
Regional Institute of Education
Bhubaneswar / Bhubaneswar-751022

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
BHUBANESWAR-751022

Session 2021-22

Programme Name: B.Sc. B.Ed. and BA.B.Ed. 3rd Year (5th semester and 6th Semester)

Sl. No.	Month	Internal Assessment and related Activities		Remarks
		Cognitive	Non Cognitive	
1.	July 2021 Odd semester			
2.	August 2021	<ul style="list-style-type: none"> • First Internal Examination • Display of marks for students • Submission of marks of first internal test • Remedial measures 	<ul style="list-style-type: none"> • Independence day celebration • Institute foundation day 	
3.	September 2021	<ul style="list-style-type: none"> • Remedial measures 	<ul style="list-style-type: none"> • Hindi day celebration • NCERT foundation day 	Orientation at Institute, Hostel and Department level for understanding the level and background of students
4.	October 2021	<ul style="list-style-type: none"> • Second Internal Examination • Display of marks for students • Remedial measures 	<ul style="list-style-type: none"> • Talent search • Celebration of Gandhi Jayanti • Formation of students' council 	
5.	November 2021	<ul style="list-style-type: none"> • Submission of marks of second internal test 	<ul style="list-style-type: none"> • National Education day • Cultural festival 	
6.	December 2021	<ul style="list-style-type: none"> • Form fill up for University examination 	<ul style="list-style-type: none"> • International day for persons with disabilities 	Non cognitive activities are participated by students Tests/assignment and project related to internal assessment
7.	January 2022 Even Semester	<ul style="list-style-type: none"> • University Examination 	<ul style="list-style-type: none"> • Republic day • Annual Sports 	
8.	February 2022	<ul style="list-style-type: none"> • First Internal Examination • Display of marks for students • Submission of marks of first internal test 	<ul style="list-style-type: none"> • International mother language day • Multicultural school exposure 	
9.	March 2022		<ul style="list-style-type: none"> • Annual function of student's council • International women's day 	
10.	April 2022	<ul style="list-style-type: none"> • Second Internal Examination • Display of marks for students • Submission of marks of second internal test 	<ul style="list-style-type: none"> • Abmbedkar Jayanti 	
11.	May 2022	<ul style="list-style-type: none"> • University Examination 		

(H/C Academic Section)

Charge Academic Section
Regional Institute of Education (N.C.E.R.T.)
Bhubaneswar-751022

(Dean of Instructions)
Regional Institute of Education
Bhubaneswar / Bhubaneswar-751022

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
BHUBANESWAR-751022
Session 2021-22

Programme Name: B.Sc. B.Ed. and BA.B.Ed. 4th Year (7th semester and 8th Semester)

Sl. No.	Month	Internal Assessment and related Activities		Remarks
		Cognitive	Non Cognitive	
1.	July 2021 Odd semester			
2.	August 2021	<ul style="list-style-type: none"> • First Internal Examination • Display of marks for students • Submission of marks of first internal test • Remedial measures 	<ul style="list-style-type: none"> • Independence day celebration • Institute foundation day 	
3.	September 2021	<ul style="list-style-type: none"> • Pre internship conference • Internship exposure • Continuous assessment by mentors and supervisors 	<ul style="list-style-type: none"> • Participation and organization of school activities 	
4.	October 2021	<ul style="list-style-type: none"> • School Internship • Continuous assessment by mentors and supervisors 	<ul style="list-style-type: none"> • Participation and organization of school activities 	
5.	November 2021	<ul style="list-style-type: none"> • Post internship experiences • Second Internal Examination • Display of marks for students • Remedial measures • Submission of marks of second internal test 	<ul style="list-style-type: none"> • National Education day • Cultural festival • Exhibition of learning resources 	Non cognitive activities are participated by students Tests/assignment and project related to internal assessment
6.	December 2021	<ul style="list-style-type: none"> • Form fill up for University examination 	<ul style="list-style-type: none"> • International day for persons with disabilities 	
7.	January 2022 Even Semester	<ul style="list-style-type: none"> • University Examination 	<ul style="list-style-type: none"> • Republic day • Annual Sports 	
8.	February 2022	<ul style="list-style-type: none"> • First Internal Examination • Display of marks for students • Submission of marks of first internal test 	<ul style="list-style-type: none"> • International mother language day • Working with community Programme 	
9.	March 2022		<ul style="list-style-type: none"> • Annual function of student's council • International women's day 	
10.	April 2022	<ul style="list-style-type: none"> • Second Internal Examination • Display of marks for students • Submission of marks of second internal test 	<ul style="list-style-type: none"> • Abmbedkar Jayanti • Campus selection drive 	
11.	May 2022	<ul style="list-style-type: none"> • University Examination 		

(I/C Academic Section)

in Charge Academic Section
 शिक्षा संस्थान (एन. सी. ई. आर. टी.)
 Institute of Education (NCERT)
 Bhubaneswar-751022

(Dean of Instruction)
 अधीक्षक शिक्षक
 क्षेत्रीय शिक्षा संस्थान
 Regional Institute of Education,
 भुवनेश्वर / Bhubaneswar-751022

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
BHUBANESWAR-751022
Session 2021-22

Programme Name: B.Ed. Second (3rd semester and 4th Semester)

Sl. No.	Month	Internal Assessment and related Activities		Remarks
		Cognitive	Non Cognitive	
1.	July 2021 Odd semester			
2.	August 2021	<ul style="list-style-type: none"> • First Internal Examination • Display of marks for students • Submission of marks of first internal test • Remedial measures 	<ul style="list-style-type: none"> • Independence day celebration • Institute foundation day 	
3.	September 2021	<ul style="list-style-type: none"> • Pre internship conference • Internship exposure • Continuous assessment by mentors and supervisors 	<ul style="list-style-type: none"> • Participation and organization of school activities 	
4.	October 2021	<ul style="list-style-type: none"> • School Internship • Continuous assessment by mentors and supervisors 	<ul style="list-style-type: none"> • Participation and organization of school activities 	
5.	November 2021	<ul style="list-style-type: none"> • Post internship experiences • Second Internal Examination • Display of marks for students • Remedial measures • Submission of marks of second internal test 	<ul style="list-style-type: none"> • National Education day • Cultural festival • Exhibition of learning resources 	Non cognitive activities are participated by students Tests/assignment and project related to internal assessment
6.	December 2021	<ul style="list-style-type: none"> • Form fill up for University examination 	<ul style="list-style-type: none"> • International day for persons with disabilities 	
7.	January 2022 Even Semester	<ul style="list-style-type: none"> • University Examination 	<ul style="list-style-type: none"> • Republic day • Annual Sports 	
8.	February 2022	<ul style="list-style-type: none"> • First Internal Examination • Display of marks for students • Submission of marks of first internal test 	<ul style="list-style-type: none"> • International mother language day • Working with community Programme 	
9.	March 2022		<ul style="list-style-type: none"> • Annual function of student's council • International women's day 	
10.	April 2022	<ul style="list-style-type: none"> • Second Internal Examination • Display of marks for students • Submission of marks of second internal test 	<ul style="list-style-type: none"> • Abmbedkar Jayanti • Campus selection drive 	
11.	May 2022	<ul style="list-style-type: none"> • University Examination 		

(I/C Academic Section)

In-Charge Academic Section
Regional Institute of Education (NCE)
Bhubaneswar-751022

(Dean of Instruction)

Regional Institute of Education
Bhubaneswar / Bhubaneswar-751022

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
BHUBANESWAR-751022

Session 2021-22

Programme Name: M.Ed. Second (3rd semester and 4th Semester)

Sl. No.	Month	Internal Assessment and related Activities		Remarks
		Cognitive	Non Cognitive	
1.	July 2021 Odd semester			
2.	August 2021	<ul style="list-style-type: none"> • First Internal Examination • Display of marks for students • Submission of marks of first internal test • Remedial measures 	<ul style="list-style-type: none"> • Independence day celebration • Institute foundation day 	
3.	September 2021	<ul style="list-style-type: none"> • Internship –Thematic specialization • Continuous assessment by mentors and supervisors 		
4.	October 2021		<ul style="list-style-type: none"> • Talent search • Celebration of Gandhi Jayanti • Formation of students' council 	
5.	November 2021	<ul style="list-style-type: none"> • Post internship experiences • Second Internal Examination • Display of marks for students • Remedial measures • Submission of marks of second internal test 	<ul style="list-style-type: none"> • National Education day • Cultural festival • Exhibition of learning resources 	Non cognitive activities are participated by students Tests/assignment and project related to internal assessment
6.	December 2021	<ul style="list-style-type: none"> • Form fill up for University examination 	<ul style="list-style-type: none"> • International day for persons with disabilities 	
7.	January 2022 Even Semester	<ul style="list-style-type: none"> • University Examination 	<ul style="list-style-type: none"> • Republic day • Annual Sports 	
8.	February 2022	<ul style="list-style-type: none"> • First Internal Examination • Display of marks for students • Submission of marks of first internal test 	<ul style="list-style-type: none"> • International mother language day • Working with community Programme 	
9.	March 2022		<ul style="list-style-type: none"> • Annual function of student's council • International women's day 	
10.	April 2022	<ul style="list-style-type: none"> • Second Internal Examination • Display of marks for students • Submission of marks of second internal test 	<ul style="list-style-type: none"> • Abmbedkar Jayanti • Campus selection drive 	
11.	May 2022	<ul style="list-style-type: none"> • University Examination 		

(I/C Academic Section)

In-Charge Academic Section
शिक्षा संस्थान (एन. सी. ई. आर. टी.)
Regional Institute of Education (NCERT)
Bhubaneswar-751022

(Dean of Instructions)
अधिष्ठाता (शिक्षा) / Dean
क्षेत्रीय शिक्षा संस्थान
Regional Institute of Education
भुवनेश्वर / Bhubaneswar-751022

DETAILS OF PROVISIONS FOR IMPROVEMENT AND BILINGUAL ANSWERING

AFFILIATED TO



UTKAL UNIVERSITY, BHUBANESWAR-751004



REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
BHUBANESWAR-751022
ODISHA

Details of provisions for improvement and bilingual answering

REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR
(National Council of Educational Research and Training)

NOTICE

**PROGRAMME FOR SOCIAL SCIENCE ASSOCIATION ACTIVITIES
COMPETITIONS – 2022**

The Social Science Association Activities Competitions will be held as per the following schedule.

12.05.2022

10:30 AM to 11:30 AM :- Essay Competition :- Topic : **Should Religion be Separated from Politics?**
(Not more than 400 words)

11:30 AM to 12:30 AM :- Extempore Speech :- Topic : **Topic will be announced on the spot**

13.05.2022

10:30 AM to 11:30 AM :- Debate :- Topic : **Should Physical Education be made
Compulsory in Schools**

11:30 AM to 12:30 PM :- Collage Competition :- Topic : **War and Peace**

Students can register their names directly to the coordinators for different competitions.

VENUE FOR THE COMPETITION:

Essay Competition : Room No. OA (English & Hindi)
Extempore Competition : Room No. 116 (English) & 118 (Hindi)
Debate Competition : Room No. 116 (English) & 118 (Hindi)
Collage Competition : Room No. 101

This issues with the approval of the Principal.


11/05/22
(Dr. Kalinga Ketaki)
Coordinator

Social Science Association Activities

Copy to :

1. PA to Principal for kind information of the Principal
2. Dean of Instruction
3. Dean of Research
4. All Heads of the Departments (DE/DEE/DESSH/DESM) for circulation.
5. In-charge, Academic Section for circulation among the students.
6. Administrative Officer
7. Institute Notice Boards
8. Office copy

Circulated M.
12/5/22

OFFICE ORDER

No. 1058

Date 11-03-2022

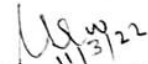
The following staff members are requested to act as judges as per the programmes given below for different literary competitions.

Lang- uage	Item of the Competition	Date	Time	Panel of Judges
Hindi	Essay	14.03.22	3:30PM to 4.30 PM	Dr. P. L. Negi Ms. Dipti Digal Mr. Pankaj Mishra
	Extempore Speech	14.03.22	4:30PM to 5.30 PM	
	Debate	15.03.22	3:30PM to 4.30 PM	
	Recitation	15.03.22	4:30PM to 5.30 PM	
Odia	Essay	14.03.22	3:30PM to 4.30 PM	Dr. Kalinga Ketaki Dr. Itishree Dash Dr. Sonali Biswali
	Extempore Speech	14.03.22	4:30PM to 5.30 PM	
	Debate	15.03.22	3:30PM to 4.30 PM	
	Recitation	15.03.22	4:30PM to 5.30 PM	
Bengali	Essay	14.03.22	3:30PM to 4.30 PM	Prof. Manasi Goswami Dr. D. Bagui Dr. Upasana Roy
	Extempore Speech	14.03.22	4:30PM to 5.30 PM	
	Debate	15.03.22	3:30PM to 4.30 PM	
	Recitation	15.03.22	4:30PM to 5.30 PM	
English	Essay	14.03.22	3:30PM to 4.30 PM	Prof. Pritish Acharya Dr. Kumar Parag Dr. Swagatika Mishra
	Extempore Speech	14.03.22	4:30PM to 5.30 PM	
	Debate	15.03.22	3:30PM to 4.30 PM	
	Recitation	15.03.22	4:30PM to 5.30 PM	

VENUE FOR THE COMPETITION:

Hindi Competition : Room No. 101
Odia Competition : Room No. 116
Bengali Competition : Room No. 118
English Competition : Room No. 117

This issues with the approval of the Competent Authority.


(Prof. Sandhyarani Sahoo)
Dean of Instruction

Copy to:-

1. Person concerned.
2. All Heads of Department (DESM/DESSH/DE/DEE).
3. Head Master, D. M. School.
4. Administrative Officer
5. Office copy.

REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR
(National Council of Educational Research and Training)

PROGRAMME FOR LITERARY COMPETITIONS - 2022

The literary competitions in all the languages will be held as per the following schedule.

14.03.2022

3:30 PM to 4:30 PM :- Essay Competition :- Topic (**Role of Social Media in Teaching Learning**) (Not more than 400 words)

4:30 PM to 5:30 PM :- Extempore Speech :- Topic (Topic will be announced on the spot)

15.03.2022

3:30 PM to 4:30 PM :- Debate :- Topic (Topic will be announced on the day of the competition)

4:30 PM to 5:30 PM :- Recitation competition :- Poem will be provided by the Language Coordinators.

Students can register their names directly to the respective language coordinators for different competitions.

No. of participants for any literary competitions are 8. Less than 8 participants in any competitions will be cancelled.

VENUE FOR THE COMPETITION:

Odia Competition : Room No. 116
Hindi Competition : Room No. 101
Bengali Competition : Room No. 118
English Competition : Room No. 117

COORDINATORS:

Oriya Competition : Dr. Itishree Dash
Hindi Competition : Ms. Dipti Digal
Bengali Competition : Dr. Debabrata Bagui
English Competition : Dr. Kumar Parag


Prof. Ritanjali Dash
Students' Council Advisor

CPS 2: Pedagogy of First Language (Odia/Hindi/Bengali) (Part – I)
(Question Paper will be prepared separately for each Language)

Semester-I	Credit-4
Marks 100	Contact Hours- 5hrs.
(Internal 30 External 70)	per week

Introduction

The two year B.Ed syllabus for pedagogy of Odia/Hindi/Bengali language has been designed in the light of the new approaches and regulations of NCTE 2014. The course expects the teacher to look at school education in a holistic manner. The present syllabus for Odia/Hindi/Bengali language teaching and learning has been designed keeping in view the linguistic, cultural and social diversity of our country. As per the shift in how NCTE envisaged teacher has been viewed as a facilitator to help learners construct their knowledge and enhance creativity. The teacher should be able to participate meaningfully to transact the syllabus and textbooks effectively along with teaching-learning materials. Therefore, it is envisaged that the teacher is well versed not only with the subject content but also with the pedagogy of learning.

Objectives

The course will enable the student teachers to;

- Understand the different roles of language
- Understand the use of language in context such as grammar and vocabulary;
- Identify methods, approaches and materials for teaching English at various levels in the Indian context;
- Develop activities and tasks for learners including audio-video materials, ICT and Internet
- Understand the process of language assessment

Unit I: Language and Linguistic Behavior

- Language as a system : symbols and levels (substance, forms and context) of language
- Importance, nature and functions of language
- Linguistic behaviour with reference to language skills – types (receptive Vs. productive; input vs. output) and their independence and interdependence
- First Language(Natural/Native/MT): Meaning, Importance and characteristic
- Linguistic structure and aspects of First language(Odia/Hindi/Bengali) – phonological, morphological, syntactic and semantic.

Unit II: Acquisition and Learning of First Language

- Difference between language acquisition and language learning: Difference between first language acquisition and learning with reference to their meaning and process.

18

- Approaches/Theories of First Language Acquisition(FLA): Behaviourist(Watson & Skinner), Nativist/Mentalist(N.Chomsky) and Social Interactionist(Piaget & Vygotsky)
- Factors influencing FLA: Age, Language input, Language anxiety, Language aptitude, Language ego & motivation.
- Language input rich classroom environment facilitating language acquisition and language learning

Unit III: Odia/Hindi/Bengali as First Language in School Curriculum

- Policies and provisions relating to languages: Article 343-351,350A; NPE-1968, NPE-1986; POA 1992; National Curriculum Framework-2005.
- Importance and place of first language at different stages in school curriculum: compulsory subject, medium of instruction and examination etc.
- Objectives of teaching first language at elementary and secondary levels with reference to NCF 2005.
- Current challenges of teaching – learning first language in schools: multi-lingual context, language background of the learners, syllabus and textbooks, classroom transaction mode and teacher quality.

Unit IV: Developing language skills in First Language(Odia/Hindi/Bengali): Listening and Speaking

- Listening: Sub skills and types
- Speaking: Sub skills and forms
- Activities for developing listening and speaking skills: storytelling, dialogues, situational conversations, role plays, simulations, speech, games, contexts etc.
- Materials and resource support: language laboratories, pictures, authentic materials, multi-media resource etc.
- Facilitating integration of listening and speaking skills while using first language in real life situations

Unit V: Developing Language Skills in First Language(Odia/Hindi/Bengali): Reading and Writing

- Reading: Sub skills; kinds – reading aloud and silent reading, extensive and intensive
- Study skills: meaning, strategies for developing study skills – use of thesauruses, dictionary, encyclopedia etc.
- Writing: Mechanics of writing, methods of teaching writing at elementary and secondary levels
- Formal and Informal writing: creative writing (short story, poem), reflective writing (essay, articles), letter, diary, notices, reports, dialogue, speech etc.
- Facilitating reading and writing skills

Suggested Activities

- Prepare a questionnaire, interview ten people and write a report on 'English Language in India'.
- Prepare activities for listening, speaking for different levels.
- Prepare activities for reading and writing for different levels.
- Prepare a report on the challenges faced by the teachers and the learners in the

CPS 2: Pedagogy of First Language (Odia/Hindi/Bengali)

Introduction

The two year B.Ed syllabus for pedagogy of Odia/Hindi/Bengali language has been designed in the light of the new approaches and regulations of NCTE 2014. The course expects the teacher to look at school education in a holistic manner. The present syllabus for Odia/Hindi/Bengali language teaching and learning has been designed keeping in view the linguistic, cultural and social diversity of our country. As per the shift in how NCTE envisaged teacher has been viewed as a facilitator to help learners construct their knowledge and enhance creativity. The teacher should be able to participate meaningfully to transact the syllabus and textbooks effectively along with teaching-learning materials. Therefore, it is envisaged that the teacher is well versed not only with the subject content but also with the pedagogy of learning.

Objectives

The course will enable the student teachers to;

- Understand the different roles of language
- Understand the use of language in context such as grammar and vocabulary;
- Identify methods, approaches and materials for teaching English at various levels in the Indian context;
- Develop activities and tasks for learners including audio-video materials, ICT and Internet
- Understand the process of language assessment

Unit I: Language and Linguistic Behavior

- Language as a system : symbols and levels (substance, forms and context) of language
- Importance, nature and functions of language
- Linguistic behaviour with reference to language skills – types (receptive Vs. productive; input vs. output) and their independence and interdependence
- First Language(Natural/Native/MT): Meaning, Importance and characteristic
- Linguistic structure and aspects of First language(Odia/Hindi/Bengali) – phonological, morphological, syntactic and semantic.

Unit II: Acquisition and Learning of First Language

- Difference between language acquisition and language learning: Difference between first language acquisition and learning with reference to their meaning and process.
- Approaches/Theories of First Language Acquisition(FLA): Behaviourist(Watson & Skinner), Nativist/Mentalist(N.Chomsky) and Social Interactionist(Piaget & Vygotsky)
- Factors influencing FLA: Age, Language input, Language anxiety, Language aptitude, Language ego & motivation.
- Language input rich classroom environment facilitating language acquisition and language learning

Unit III: Odia/Hindi/Bengali as First Language in School Curriculum

- Policies and provisions relating to languages: Article 343-351,350A; NPE-1968, NPE-1986; POA 1992; National Curriculum Framework-2005.
- Importance and place of first language at different stages in school curriculum: compulsory subject, medium of instruction and examination etc.
- Objectives of teaching first language at elementary and secondary levels with reference to NCF 2005.
- Current challenges of teaching – learning first language in schools: multi-lingual context, language background of the learners, syllabus and textbooks, classroom transaction mode and teacher quality.

Unit IV: Developing language skills in First Language (Odia/Hindi/Bengali): Listening and Speaking

- Listening: Sub skills and types
- Speaking: Sub skills and forms
- Activities for developing listening and speaking skills: storytelling, dialogues, situational conversations, role plays, simulations, speech, games, contexts etc.
- Materials and resource support: language laboratories, pictures, authentic materials, multi-media resource etc.
- Facilitating integration of listening and speaking skills while using first language in real life situations

Unit V: Developing Language Skills in First Language (Odia/Hindi/Bengali): Reading and Writing

- Reading: Sub skills; kinds – reading aloud and silent reading, extensive and intensive
- Study skills: meaning, strategies for developing study skills – use of thesauruses, dictionary, encyclopedia etc.
- Writing: Mechanics of writing, methods of teaching writing at elementary and secondary levels
- Formal and Informal writing: creative writing (short story, poem), reflective writing (essay, articles), letter, diary, notices, reports, dialogue, speech etc.
- Facilitating reading and writing skills

Suggested Activities

- Prepare a questionnaire, interview ten people and write a report on ‘English Language in India’.
- Prepare activities for listening, speaking for different levels.
- Prepare activities for reading and writing for different levels.
- Prepare a report on the challenges faced by the teachers and the learners in the teaching-learning process.
- Visit 5 schools in the neighbourhood and prepare a report on the three language formula being implemented in the schools.

- Do a comparative study of positive features and weaknesses of different methods and approaches to language learning.
- Keeping in view the needs of the children with special needs prepare two activities for English teachers.
- Prepare 4 activities keeping in view ‘Constructivism in a Language Classroom’.
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CPS 2: Pedagogy of Language (English) (Part – I)

Introduction

The two year B.Ed syllabus for pedagogy of English language has been designed in the light of the new approaches and regulations of NCTE 2014. The course expects the teacher to look at school education in a holistic manner. The present syllabus for English language teaching and learning has been designed keeping in view the linguistic, cultural and social diversity of our country. It is important that English language teaching and learning is not situated in an entirely western framework, but rather is taught through a contextually rich local perspective. English needs to be learned in the multilingual context and not in isolation. As per the shift in how NCTE envisaged teacher has been viewed as a facilitator to help learners construct their knowledge and enhance creativity. The teacher should be able to participate meaningfully to transact the syllabus and textbooks effectively along with teaching-learning materials. Therefore, it is envisaged that the teacher is well versed not only with the subject content but also with the pedagogy of learning.

Objectives

The course will enable the student teachers to;

- Understand the different roles of language
- Understand the use of language in context such as grammar and vocabulary
- Identify methods, approaches and materials for teaching English at various levels in the Indian context
- Develop activities and tasks for learners including audio-video materials, ICT and Internet
- Understand the process of language assessment

Unit I: Language and Linguistic Behavior

- Language as a system : symbols and levels (substance, forms and context) of language
- Importance, nature and functions of language
- Linguistic behaviour with reference to language skills – types (receptive Vs. productive; input vs. output) and their independence and interdependence
- Factors affecting language skills in L2
- Linguistic structure and aspects of English language – phonological, morphological, syntactic and semantic.

Unit II: Acquisition and Learning of Second Language

- Difference between language acquisition and language learning
- Psychology of language acquisition and learning – behaviouristic, cognitive and constructivist views.
- Language acquisition and language learning in L2- meaning and process
- Language context and input rich classroom environment facilitating language acquisition and language learning
- Challenges of teaching – learning of L2 in Indian context.

Unit III: English as L2 in School Curriculum

- Policies and provisions relating to languages: Article 343-351,350A; NPE-1968, NPE-1986; POA 1992; National Curriculum Framework-2005.
- Importance of English language in India and the world today. Official language, language of judiciary, trade and commerce, press and media, communication, link language (national and international), library language, passport for employment, language of ICT etc.
- Importance and place of English in school curriculum: compulsory subject, medium of instruction and examination etc.
- Objectives of teaching English at elementary and secondary levels with reference to NCF 2005.
- Current challenges of teaching – learning English in schools: multi-lingual context, language background of the learners, syllabus and textbooks, classroom transaction mode and teacher quality.

Unit IV: Developing Language Skills in English: Listening and Speaking

- Listening: Sub skills and types
- Speaking: Sub skills and forms
- Activities for developing listening and speaking skills: storytelling, dialogues, situational conversations, role plays, simulations, speech, games, contexts etc.
- Materials and resource support: language laboratories, pictures, authentic materials, multi-media resource etc.
- Facilitating integration of listening and speaking skills while using English in real life situations

Unit V: Developing Language Skills in English: Reading and Writing

- Reading: Sub skills; kinds – reading aloud and silent reading, extensive and intensive
- Study skills: meaning, strategies for developing study skills – use of thesauruses, dictionary, encyclopedia etc.
- Writing: Mechanics of writing, methods of teaching writing at elementary and secondary levels
- Formal and Informal writing: creative writing(short story, poem), reflective writing (essay, articles), letter, diary, notices, reports, dialogue, speech, advertisement etc.
- Reference skills and Higher order skills in reading and writing.

Suggested Activities

- Prepare a questionnaire, interview ten people and write a report on ‘English Language in India’.
- Prepare activities for listening, speaking for different levels.

- Prepare activities for reading and writing for different levels.
- Prepare a report on the challenges faced by the teachers and the learners in the teaching-learning process.
- Visit 5 schools in the neighbourhood and prepare a report on the three language formula being implemented in the schools.
- Do a comparative study of positive features and weaknesses of different methods and approaches to language learning.
- Keeping in view the needs of the children with special needs prepare two activities for English teachers.
- Prepare 4 activities keeping in view 'Constructivism in a Language Classroom'.